

Childminder Report

Inspection date	15 February 2018
Previous inspection date	4 June 2014

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The experienced and well-qualified childminder carefully monitors children's progress to identify the priorities for the next step in their learning. She observes and assesses children's abilities and provides them with excellent opportunities to challenge and further support their learning and development.
- The childminder works well in partnership with parents. She obtains a wealth of information from parents when children first start. This is collected during home visits and during flexible settling-in sessions. This information exchange continues with both parties liaising together to develop consistent strategies to support children's development and continued good progress.
- The childminder provides a warm and welcoming environment where children are nurtured, well cared for, and their emotional well-being is well supported. Children have access to a wide range of easily accessible resources which meets their varying interest. This enables them to make independent choices in their play.
- The childminder helps children to learn about the community where they live. She takes them on daily outings within the local area to places, such as playgroups, parks, the library and woodland walks. Children learn good social skills and are very well behaved.

It is not yet outstanding because:

- On occasions, young children do not have enough time to think about how to respond to questions or comments.
- The childminder misses some opportunities that arise to build on children's knowledge and understanding of why healthy eating is important.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- provide children with more time to think for themselves and respond to questions and comments
- make best use of opportunities that arise to support children's understanding of healthy eating.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and assessed the impact this has on children's learning.
- The inspector discussed the activities observed and evaluated the activities with the childminder.
- The childminder held a number of discussions with the childminder. She looked at relevant documents and evidence of the suitability of her assistant and all persons living on the premises.
- The inspector spoke to children during the inspection.
- The inspector spoke to a parent and took account of the views of parents through written feedback provided.

Inspector

Carys Millican

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The childminder understands her safeguarding responsibilities. She is able to recognise and follow up any concerns she may have about the welfare of a child in her care. The childminder monitors her assistants work effectively. They have both completed designated safeguarding training and hold current paediatric first-aid certificates. The childminder maintains her professional development and attends local authority meetings. All documentation is accurately maintained and shared with her assistant. The childminder works closely with parents and other professionals, such as health visitors, to ensure children's health, well-being and continued good progress. Good communication promotes continuity in children's care and learning. Parents state they are extremely happy with service provided and their children enjoy attending.

Quality of teaching, learning and assessment is good

Children make very good progress in their learning. The childminder understands how children learn through play and enables young children to follow their own interests. For example, young children eagerly take part in water-play activities collecting water in small utensils and kitchen toys. They are helped to recognise different colours and develop their early counting skills. The childminder supports children's language and communication skills. She constantly interacts with them and provides a narrative for all that they do. Children learn to take pride in their achievements with some artwork cleverly displayed on the walls. They enjoy going outside in the fresh air to look at the animals and exploring the local environment.

Personal development, behaviour and welfare are good

Children are confident and demonstrate that they feel safe and secure. The childminder constantly praises their achievements which boosts their self-esteem. She encourages children's independence enabling them to help themselves to resources and begin to see to their own self-care. Children know where toys are kept and with adult help they tidy away after themselves. The childminder makes sure that children's snacks and meals are healthy and well balanced. She informs parents of children's care routines, day to day activities and what they have eaten in their daily diary. Parents add their comments to diary entries and progress records. The childminder uses this information effectively to continue to support children's emerging interests and to continue to develop self-care skills started at home, such as potty training.

Outcomes for children are good

Children are making good progress in their learning. They develop good social skills while attending local groups. Children demonstrate their growing independence as they have a go at changing into their outdoor clothing when going outside. They make decisions about where they play and what they want to play with. This helps children to become ready for the next phase in their learning, including their eventual move on to school.

Setting details

Unique reference number	EY378326
Local authority	Calderdale
Inspection number	1102133
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 1
Total number of places	12
Number of children on roll	6
Name of registered person	
Date of previous inspection	4 June 2014
Telephone number	

The childminder registered in 2008 lives in Brighouse, West Yorkshire. She operates all year round from 7.30am to 5.30pm, Monday to Friday, except for bank holidays and family holidays. The childminder holds an appropriate qualification at level 6. She occasionally works with an assistant. The childminder provides funded early education for two-, three- and four-year-old children.

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Piccadilly Gate
Store St
Manchester
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